

## **KRUPANIDHI FIRST GRADE COLLEGE**

### **DEPARTMENT OF HUMANITIES**

#### **ANNUAL REPORT- 2017-2018**

The aim of the Department of Humanities is to encourage the students to gain and develop knowledge, conceptual understanding, research skills, analytical and interpretative skills and communication skills, contributing to the development of the student as a whole. The department of humanities aims to encourage students to respect and understand the world around them, and to provide a skills base to facilitate further study. This is achieved through the study of individuals, societies and environment in a wide context of journalism, psychology, English literature, history, economics, sociology, political science and tourism.

### **FUNDAMENTAL CONCEPTS OF DEPARTMENT OF HUMANITIES**

The learning associated with humanities should also lead to a close understanding of the fundamental concepts like

- Holistic learning
- Intercultural awareness
- Communication.

### **HOLISTIC LEARNING**

- The department of humanities encourages students to establish links between subjects, cultures and other areas of experience. The course enables students to develop a wide range of skills that are transferable across other subject groups in curriculum framework, allowing them to see other subjects from a humanities perspective and vice versa.

### **INTERCULTURAL AWARENESS**

- The opportunity to develop intercultural awareness through a course in humanities is clear. The concept of “global awareness” is included in the objectives for humanities and students are exposed to a broader, global context in their studies. The department of

humanities encourages students to understand and respect for their own countries and cultures, and those of others.

## **COMMUNICATION**

- The department of humanities provides students with opportunities to develop their abilities in different forms of communication. To address the skills-based objectives students will develop skills in questioning, formulating opinions and arguments, making judgments, applying concepts to a real-world context, and carrying out investigations.

The Humanities department consists of seven specialization subject and provides three courses in Bachelor of Arts Degree. The combination of the course includes combination of

1. Journalism, Optional English and Psychology (JEP)
2. Sociology, Optional English and Political Science (SOP)
3. History, Economics and Tourism (HET)

## **DEPARTMENT OF JOURNALISM**

A career in Journalism and Media is one of the most demanding one in today's time. Students are taken to media organizations where they get to learn about Editing, Reporting, Composing, Advertising and other managerial operations.

## **DEPARTMENT OF PSYCHOLOGY**

Psychology being one of the emerging fields and the most sought after career around the world. We in Krupanidhi Degree College train the young graduates of the day ( In the sub areas as of Counselling Psychology and Industrial Psychology). The subject offers a new career perspective in counselling centres, Rehabilitation centres, NGO's, Corporate Sectors, Hospitals and Educational Institutes act as counsellors, Psychologists, Psychotherapists and Behavioural Trainers.

The department aims at nurturing the young minds with the experimental learning of the domains of human mind. The department also offers practical exposure of the domain through

constant industrial visit, Internships and guest lectures by relevant industrial personnel. The students of psychology are also encouraged to take up mini projects, participate in national & international conference, seminars & fests.

## **DEPARTMENT OF SOCIOLOGY**

The Department of Sociology was established in 2017. This the young department which is active in obtaining described goal. The students who are graduated in Sociology can

- Pursue a career in counseling, social service, probation and law enforcement, government or education.
- Sociology students master the skills which is necessary to scientifically study human social behavior through our sociology degree program. Not only will these techniques help to develop as a well-rounded individual, they also build great career potential. Sociology major requirements uniquely combine in-depth research training with applied skills in grant writing and strategic planning, a winning combination that allows program to stand out among those at other institutions.
- The students will demonstrate the ability to understand the scientific method and its application through qualitative and quantitative research designs used in sociology.
- Understanding of both general sociological theory as well as middle range theory unique to the substantive areas within sociology.
- Competence in communicating mastery of sociological knowledge in both written and oral form.
- Competence in applying sociological knowledge to real life situations.

## **DEPARTMENT OF ECONOMICS**

The field of economics is a fascinating look at what makes the world work from day to day. This includes the study of trading, growth, money, income, depression, prices, and monopoly. Economics includes the study of labor, land, and investments, of money, income, and production, and of taxes and government expenditures and is one of the fastest growing majors in the country. With the world continually focused on business, it takes economists to help decipher trends and to help make good financial decisions.

The economics major helps prepare you for jobs in business, government, education, and the non-profit sector. Studying economics, you will be able to develop the analytical skills needed to work successfully in the field, including the study of logical analysis. Coursework includes Micro and Macroeconomics, International Economics, Money and Banking, Labor Markets, Health Economics, Cost Benefit Analysis, and Managerial Economics.

#### Economics Learning Objectives:

- Students will demonstrate their knowledge of the fundamental and technical concepts of economics.
- Students will apply the basic theories of economics in critical thinking and problem solving.
- Students will be able to identify and use economics terminologies in oral and written communications.
- Students will demonstrate an awareness of their role in the global economics environment.
- Students will be able to make decisions wisely using cost-benefit analysis.
- Students will demonstrate a sense of responsibility and a capacity for service.
- Students will demonstrate the ability to recognize when change is appropriate, to adapt to change as it occurs, and to take the lead in creating change as the country's economic environment changes.
- Students will demonstrate an ability to examine their personal and professional beliefs and opinions and an understanding of the balance in life between work, play, family, and friends.
- Students will demonstrate an understanding of their personal interests, abilities, strengths, and weaknesses as they pertain to professional career fields.
- Students will demonstrate a basic understanding of career options available to them and will establish career objectives.

#### **DEPARTMENT OF POLITICAL SCIENCE**

The Political Science degree program that stresses real world experience and provides you with the skills to make a meaningful impact locally and globally.

General Objectives:

- Students will be able to describe and explain the functions of various institutions of government, both in the national and international level.
- Students will be able to discuss a broad array of concepts related to government and politics.
- Students will be able to accurately define, evaluate, and critique the basic principles (e.g., liberty, equality, rights) inherent within our political/ philosophical framework of democracy.
- Students will be able to contrast democracy with competing political systems.
- Students will be able to read and interpret tables, charts, and graphs commonly found in the Political Science literature.
- Students will be able to apply appropriate tests to perform basic data analysis, correctly interpreting the results of those tests.
- Students will be able to identify the methods used in various sub-fields of Political Science and employ those methods in an appropriate manner.

**DEPARTMENT OF HISTORY**

The department of History was established in 2017 with a mission to offer graduate degree in history, and to project the history, culture and heritage through research, to be able to assert the regional cultural identity and trace the evolution of culture.

Objectives:

- a. To study the Indian history
- b. Examine the history of the colonial North America and the new nation and developing nations
- c. Critique the domestic and foreign policy of the India since the mid 19th century.
- d. Evaluate the historical importance of the pre-modern era.
- e. Appraise the historical significance of modern India in the global arena.
- f. Examine the historical significance of pre-modern 'non-western' cultures.

- g. Assess the historical importance of modern 'non-western' cultures.

### **DEPARTMENT OF TOURISM**

Tourism is most emerging sector of economy in India and also it is one of the most rapidly growing areas of creative and competitive commercial activity with huge potential of showcasing India's multifaceted culture and cuisine to the travelling public-both indigenous and international and at the same time of generating cast employment opportunities in transport and hospitality sector and of earning foreign exchange. The mission of the department is to prepare the young and competent professional with commitment and loyalty to their institutions and organizations they endeavor to serve.

In India, we have a lot of potentiality and opportunities in tourism industry. In view to provide better service in tourism sector, there is a need for trained tourism professionals that can be met by the Department.

## FACULTY PROFILE

SI.NO	Name of Faculty	Qualification
1.	Dr. Dhiksha. J	M. Sc. (Indus Psy), M. Sc. (Consumer Psy with Business, UK), M. Phil., Ph. D, KSET
2.	Ms. Amani. K	M. Sc., NET
3.	Mr. Lokesh Babu. R	M.Sc-Electronic Media, MA-Mass Communication & Journalism, KSET, Multimedia (Certificate Course)
4.	Ms. Tanaya. Bose	MA Journalism, Mass Communication, PGDM in Media Studies
5.	Mr. Raghu. B. S	M.A Economics, KSET
6.	Ms. Archana. H	M.A. Political Science,
7.	Mr. Muniraju. K. R	M.A, History, KSET (Ph.D)
8.	Mr. Najassim. Pasha	M.TA Tourism
9.	Ms. Preethy	M. A Sociology, NET

## STUDENT PROFILE

### I BA STUDENT LIST FOR ACADAMIC YEAR 2017-2018

SI.NO	REGISTAR NUMBER	NAME	COMBINATION
1	17B6A80001	A VANLALMUANPUIA	SOP
2	17B6A80002	RUBY L	SOP
3	17B6A80003	SEDEVI SOPHIE	SOP
4	17B6A80004	SPOORTHI K	SOP
5	17B6A80005	AJAY GUNGLI	HET
6	17B6A80006	MINI TALLONG	HET
7	17B6A80007	SHUHANI RAI	HET
8	17B6A81001	ABDUL A KASHMIRI	JEP
9	17B6A81002	DHANUSH N	JEP
10	17B6A81003	GETSIA CHRISTINA K	JEP
11	17B6A81004	JOSHUA V MATHEW	JEP
12	17B6A81005	KRISHNANDHU R	JEP
13	17B6A81006	R REVATHI	JEP
14	17B6A81007	SHAISTA JABEEN	JEP
15	17B6A81008	SHASHANK N V	JEP
16	17B6A81009	SIDHIKA BAGOTIA	JEP
17	17B6A81010	SUREJ UNNIKRISHNAN	JEP
18	17B6A81011	VANDHANA V	JEP
19	17B6A81012	VARSHA SILWAL	JEP

## II BA STUDENT LIST FOR ACADAMIC YEAR 2017-2018

SL.NO	REGISTAR NUMBER	NAME	COMBINATION
1	16B6A81001	Amanda Liza Dympep	JEP
2	16B6A81002	B Malsawmtluangi	JEP
3	16B6A81004	Cheme Wangmu Lepcha	JEP
4	16B6A81005	Janardhan P	JEP
5	16B6A81008	Lalrinfela	JEP
6	16B6A81010	Nich Botum	JEP
7	16B6A81011	Nisha Kumari	JEP
8	16B6A81013	Prajesh Mukherjee	JEP
9	16B6A81014	Rinchen Doma Bhutia	JEP
10	16B6A81015	Sheshadri Y	JEP
11	16B6A81016	T Lalrammawii	JEP
12	16B6A81017	Vandhana N	JEP
13	16B6A81018	Bibi Aaisha Hoomairah Ally Jaun	JEP
14	16B6A81019	Bibi Zaynab Jaufeerally	JEP
15	16B6A81021	Gardiya Mudalige Guwani Himasha Sangadasa	JEP
16	16B6A81022	Londiwe Patricia Noruwana	JEP
17	16B6A81023	Mrinmoy Ghosh	JEP
18	16B6A81024	Samendran Ragwa Naidoo	JEP
19	16B6A81025	Siyabonga Innocent Mkhwanazi	JEP
20	16B6A81026	Wijesinghe Arachchige Duneesha Harindi	JEP

### III BA STUDENT LIST FOR ACADAMIC YEAR 2017-2018

SI.NO	REGISTAR NUMBER	NAME	COMBINATION
1	15B6A81002	DARSHAN N	JEP
2	15B6A81003	DAVESH BAPAMAH	JEP
3	15B6A81005	GLORIA P K	JEP
4	15B6A81006	HARSHITHA V	JEP
5	15B6A81008	KIRTHIRAJ G	JEP
6	15B6A81011	MEGHANA N	JEP
7	15B6A81012	MOUSUMI DAS	JEP
8	15B6A81015	SHALINI A	JEP
9	15B6A81018	YANGCHAN LHAMO	JEP

## **WORKSHOP AND SEMINAR ATTENDED BY FACULTIES**

- **Dr. Dhiksha. J**

- Presented research paper in IAAP International conference held at University of Pondicherry on 16-18, February, 2018
- Attended international seminar on MANASA Mental Health and Wellbeing organized by WOSY with collaboration with NIMHANS at Gandhi Bhavan, Bangalore on 23, March, 2018
- Attended Media workshop on 17, January, 2018 organized by Indian Media Journalism Union
- Attended Media workshop on 8, March, 2018 organized by Indian Media Journalism Union

- **Ms. Amani. K**

- Presented research paper in IAAP International conference held at University of Pondicherry on 16-18, February, 2018
- Attended Media workshop on 17, January, 2018 organized by Indian Media Journalism Union
- Attended Media workshop on 8, March, 2018 organized by Indian Media Journalism Union

- **Mr. Lokeshbabu**

- Attended Media workshop on 17, January, 2018 organized by Indian Media Journalism Union
- Attended Media workshop on 8, March, 2018 organized by Indian Media Journalism Union

- **Ms. Tanaya Bose**

- Attended Media workshop on 17, January, 2018 organized by Indian Media Journalism Union
- Attended Media workshop on 8, March, 2018 organized by Indian Media Journalism Union

## **WORKSHOP AND SEMINAR ATTENDED BY STUDENTS**

- Attended international seminar on MANASA Mental Health and Wellbeing organized by WOSY with collaboration with NIMHANS at Gandhi Bhavan, Bangalore on 23, March, 2018
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## **GUEST LECTURE DETAILS WITH PHOTOGRAPHS**

### **GIST OF LECTURE ORGANISED BY DEPARTMENT OF PSYCHOLOGY ON EMPATHIC COMMUNICATION**

Mr. Maxim Pereira Spoke about empathic communication and importance of empathic communication in counselling sessions. He told Empathic Communication is important in perceiving and exploring the client's inner feelings accurately and sensitively, then communicating understanding to the client in a language reflective of the client's experience of the moment. Empathic communication nurtures and sustains the helping relationship. It is the vehicle psychologist use to become emotionally significant and influential. Empathic communication reduces the level of threat clients may feel. It allows to helps psychologist to retain separateness and objectivity in the helping process.

Reflecting each emotional nuance, and using voice and intensity of expressions finely attuned to the client's moment-by-moment experience, the social worker accurately responds to the full range and intensity of both surface and underlying feelings and meaning

Example: able to distinguish when it is appropriate to draw a connection between current feelings and experiences to previous experience and feelings. Identifies patterns, themes, or purposes, implicit goals, and areas for personal growth. An ability to strategically use interpretation while still doing more listening

Psychologist responses are additive, accurately identifying the client's implicit underlying feelings and/or aspects of the problem. They responses illuminate subtle or veiled facets of the client's message, enabling the client to get in touch with somewhat deeper feelings and unexplored meanings and purposes of behavior.

Example: enhances self-awareness

Psychologist verbal and nonverbal responses convey message and are essentially interchangeable with the client's obvious expressions, accurately reflecting factual aspects of the client's messages and surface feelings or state of being.

Example: expresses accurately the immediately apparent emotions in client's message but deeper feeling and meanings are not added

Mr. Maxim Pereira gave demo about listening skills and counseling skills. He explained the counseling techniques like SOLAR, 3VB's. Interacted with students and provided various case study examples.

Resource person provided worksheets for students to plot their problem and to change the thought process regarding problematic behavior. He answered for the various students quires regarding subject.

The session continued for 3 hours and it was useful for students and students also actively participated in the guest lecturer and were benefited.



Presidential address by Prof. Shyjan, he gave insights about importance of communication in day to day's life.



Inauguration of Spandhana, Psychology Departments wall magazine was done by Prof. Shyjan and Mr. Maxim Pareira. The first issue of Spandhana was prepared by V semester students. The wall magazine consisted topic like importance of visual gaming, facts of psychology, law and psychology and about Skinner's operant conditioning experiment.



Session on Empathic Communication by Mr. Maxim Pareira



Demonstration of counseling skills to student



Think right, be bright workout for students.



Feedback by Ms. Amani. K



Feedback and vote of thanks by Mr. Prajesh. Mukerji, III Semester BA



Group Picture

## **JOURNALISM DEPARTMENT GUEST LECTURE**

On 11-11-2017 BA I, III, IV Semester students attended the 'Guest Lecture on Reporting & Editing on various issues in the present trend'. Notable speaker were Mr.Krishna Prasad, Deputy Editor, Legal Reporter from the High Court of Karnataka. He continuously stressed the modern technology which is using effectively and reporting by Robotic technology in the western countries etc. Students interacted with the speaker and tried to solve their doubts. More than three videos were played about printing technology, Reporting style and editing style. The session was so interactive and interesting.



## **FIELD VISIT**

### **NEUROPATHOLOGY BRAIN AT NIMHANS**

NIMHANS Brain Museum showcases the human brain and its functions. NIMHANS Brain Museum is located at National Institute of Mental Health and Neurosciences (NIMHANS). The Museum seeks to help visitors see the brain, understand how it works and get an insight into the kind of diseases that can affect it. The museum has a diverse collection of over 600 brain samples and is the result of over 30 years of research.

A complete different kind of museum has been setup in the Bangalore city by NIMHANS hospital around 1995 with support of the central government's Department of Science and Technology, Department of Biotechnology and the Indian Council of Medical Research (ICMR) to promote research in Neurobiology using human nervous tissues.

NIMHANS has about 300 of brain repository present at the "Brain Museum". These brains are kept in formalin-filled jars. These brains are collected in order to carry on research that is in the field of neurosciences, for the study of neurological, neurosurgical and psychiatric disorders. In this museum, we could see different kinds of brains with diseases and damages.

#### **Schedule of the visit**

8:50 a.m.: Departure from Krupanidhi Degree College in the college bus to Neuropathology brain museum, NIMHANS, Bangalore.

10:30 – 11:15 a.m.: Brief explanation regarding structure and parts of brain, functions of neurons, cerebrospinal fluid etc. by Dr. Hemalatha

11:15– 11:45 a.m.: Observation of the museum displays such as brain charts, experiments on brains etc.

11:45a.m.-1:05 p.m.: Demonstration of various body parts and brain in particular in the anatomy section as well as in the brain museum by faculty of department of neuropathology.

1:05 p.m. – 1: 20 p.m.: Photo session in the field

1:30p.m.: Departing to Krupanidhi Degree College

2:45 p.m.: Reporting back in the college

Number of students: 23

Number of lecturers: 2

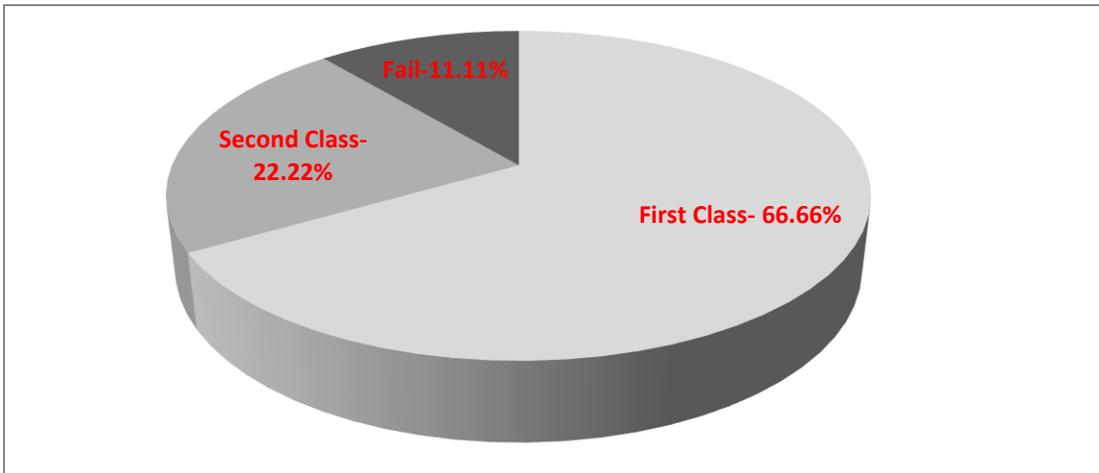
Group in-charge: Dr. Dhiksha, H.O.D. Psychology, Krupanidhi Degree College, Bangalore-35



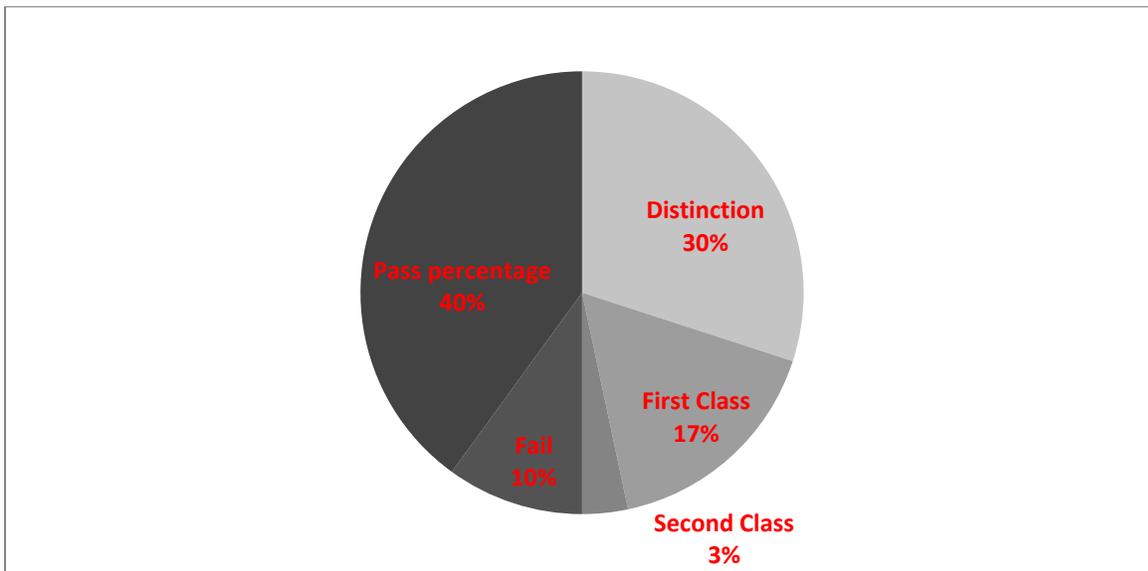


## RESULT ANALYSIS FOR ODD SEMESTER

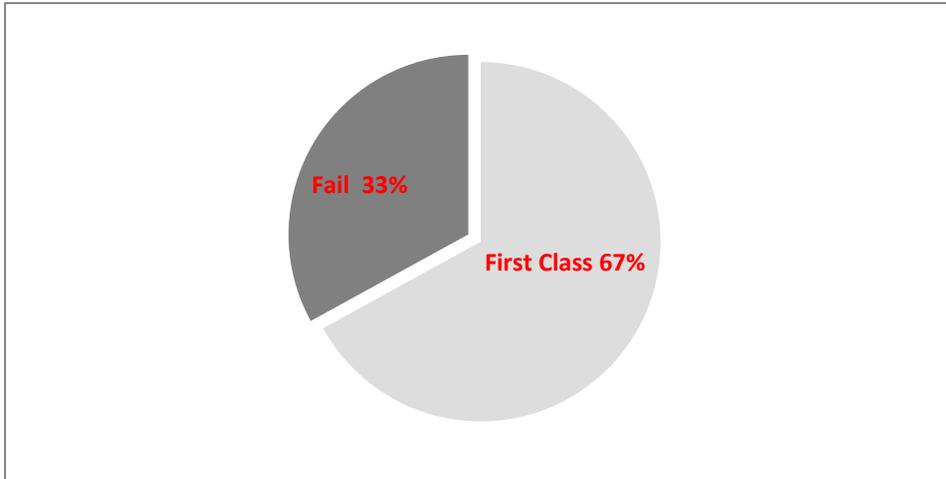
### SEMESTER BA



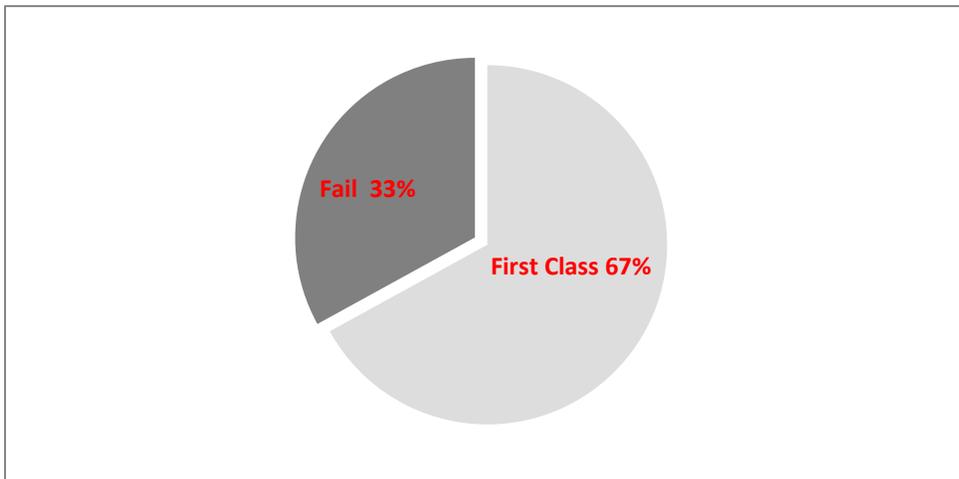
### III SEMESTER BA



### I SEMESTER BA (SOP)



### I SEMESTER BA (HET)



## I SEMESTER BA (JEP)

